

Anwatin Middle Community and Spanish Dual Immersion 2018-2019 School Improvement Plan Summary

The mission of Anwatin Middle School is to develop young people to become *principled, open-minded, inquiring* members of a global community.

This year we have set the following goals in our SIP to meet our mission:

Social-Emotional Learning goal: By 2019 the Suspension rate for African American/Black students will decrease from 107 to 50.

Reading Achievement goal: By 2019 the MCA proficiency rate for Special Education students will increase from 11 to 21. **Reading Achievement goal:** By 2019 the MCA proficiency rate for Students of Color students will increase from 23 to 33.

Math Achievement goal: By 2019 the MCA proficiency rate for Students of Color students will increase from 25 to 35.

To meet these goals we will implement:

Multi-Tier Systems of Support	MTSS is a comprehensive, evidence-based prevention framework. Within MTSS, multiple levels of support are provided to support the academic, social, emotional, and behavioral development of all students. Through it, all students are given access to inclusive and equitable educational practices that minimize opportunity gaps.
Equity Strategies	Educational equity means raising the achievement of all students while narrowing the gaps between the lowest and highest performing students, and eliminating the racial or cultural predictability and disproportionality of which student groups currently occupy the highest and lowest achievement categories across all measures.
International Baccalaureate (IB) Instruction	The IB's program is different from other curricula because it: <ul style="list-style-type: none"> ● encourages students of all ages to think critically and challenge assumptions ● promotes planning of authentic instruction for culturally relevant learning for all students ● encourages students of all ages to consider both personal, local and global contexts ● develops multilingual students.