

Anwatin State of the School - Goal Review and SIP Strategies

Proficiency on MCAs:

The percent of **All Students** in all grades tested who earn achievement levels of Meets the Standards or Exceeds the Standards on the **Math** MCA at Anwatin Middle School will increase from 30.8% in 2015, to 35.8% in 2016, to 40.8% in 2017, and 45.8% in 2018.

The percent of **All Students** in all grades tested who earn achievement levels of Meets the Standards or Exceeds the Standards on the **Reading** MCA at Anwatin Middle School will increase from 28.5% in 2015, to 33.5% in 2016, to 38.5% in 2017, and 43.5% in 2018.

The percent of **All Students** tested in 8th grade who earn achievement levels of Meets the Standards or Exceeds the Standards on the **Science** MCA at Anwatin Middle School will increase from 14.6 % in 2015 to 15.4% in 2016, to 16.2% in 2017, and to 17.0% in 2018.

The percent of **Students of Color** in all grades tested who earn achievement levels of Meets the Standards or Exceeds the Standards on the Reading and Math MCA at Anwatin Middle School will increase by 8%.

Growth on MCAs:

The percent of students who earn an achievement level of non-proficient and demonstrate high **growth** on the **Math** MCA at Anwatin Middle School will increase from 17.2% in 2015 to 25.2% in 2016, to 33.2% in 2017, and to 41.2% in 2018.

The percent of students who earn an achievement level of non-proficient and demonstrate high **growth** on the **Reading** MCA at Anwatin Middle School will increase from 16.8% in 2015 to 24.8% in 2016, to 32.8% in 2017, and to 40.8% in 2018.

EL (English Learners) Goals for 2016

Increase high growth by 20% for a total high growth of 40% of EL students.

Increase mid growth to 2% above national norm for a total of 20% of EL students.

Decrease low/no growth by 18% for a total of low/no growth of 40% of EL students.

Suspension:

The number of **All Students** who are suspended at Anwatin Middle School will decrease from 83 by 10% each year for the next three years.

The number of **African American Students** who are suspended at Anwatin Middle School will decrease from 70 by 10% each year for the next three years.

Attendance:

The percent of students who attend school 95% of the time at Anwatin Middle School will increase by 4.5% each year.

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School Improvement Strategies and Actions

All staff will collaborate and co-teach with ELL and Special Education teachers to support EL and Special education students:

- Continued staff EL PD: Structured Oral Interaction, Robust Vocabulary Instruction, and WIDA-based Modifications
- Students not proficient in reading will participate in a tiered reading intervention program including: Reader's workshop, Scholastic Read 180, and ALC (After School Classes).
- Focus Math will be provided to students in need of additional math support.
- All teachers will implement differentiation strategies to address the needs of our diverse student population with the goal of student growth.

Teachers will fully implement quality IB curriculum planning and assessment framework, merging with district Focused Instruction:

- Subject-specific IB information will be provided to all teachers, along with key resources (access to IB Online Curriculum Center and Managebac).
- Teachers will be provided with PDPLC time, with the IB Coordinator, to create and revise rubrics based upon the subject guides, while integrating Focused Instruction.

Through the lens of IB and Spanish Two Way Immersion, all classroom teachers will implement standards based, direct core and differentiated instruction in a 50-minute period.

- Instruction will be tied to Focused Instruction incorporating the AVID strategies of Cornell Notes, WICOR, AVID Critical Reading, Binders, Weekly Learning Log, and Planner use.
- Teachers will continue to use parts of Developmental Designs as part of the advisory class.

All school staff will engage in revising, implementing, and maintaining a School-wide Positive Engagement plan. Hallway ENVoY will be one strategy to achieve this goal.

- ILT/behavior team, teachers, and support staff will develop a positive school climate plan including the principles of ENVOY non-verbal strategies, specifically pertaining to the hallways.
- Staff and support team implements positive school-wide engagement plan using the principles of ENVOY.
- Staff will participate in professional development with district personnel to help reduce the number of referrals and suspensions with PD around restorative justice and equity. Staff gathers evidence of implementation, monitors implementation, and evaluates behavior plans and their effectiveness.