

Anwatin Middle Community and Spanish Dual Immersion 2019-2020 School Improvement Plan Summary

The mission of Anwatin Middle School is to develop young people to become *principled, open-minded, inquiring* members of a global community.

We have set the following goals in our SIP to meet our mission:

Reading Achievement goal: By 2021, the percent of students proficient on the MCA Reading assessment will increase for all students from 30% to 45%, and for students of color from 23% to 45%.

Achievement for our students receiving Special Education services: By 2021, the percent of students receiving special education services who make positive progress from one proficiency category to another on the MCA Reading assessment will increase from 27% to 42%.

Achievement for our students receiving English as a Second Language services: By 2021, the percent of English Learners meeting growth targets for proficiency on the WIDA ACCESS assessment will increase from 50% to 65%.

To meet these goals we will implement:

Multi-Tier Systems of Support	A comprehensive, evidence-based prevention framework. Multiple levels of support are provided to support the academic, social, emotional, and behavioral development of all students. Through it, all students are given access to inclusive and equitable educational practices that minimize opportunity gaps.
Equity: Restorative Mindset	The use of Restorative Practices has been shown to create and restore relationships, ensure equity of voice and choice, improve human behavior, strengthen civil society, repair harm, reduce violence and bullying. A restorative mindset allows educators to honor different ways of being and thinking in the classroom, allowing you to teach holistically and see students as whole people.
International Baccalaureate (IB) Instruction focused on Disciplinary Literacy	The IB's program is different from other curricula because it: <ul style="list-style-type: none"> ● encourages students of all ages to think critically and challenge assumptions. ● promotes planning of authentic instruction for culturally relevant learning for all students. ● encourages students of all ages to consider both personal, local and global contexts. ● develops multilingual students.