

ANWATIN E-LEARNING PLAN

Students: choose and complete one task from each subject area for the day(s) that school is canceled due to weather conditions. For most students, this should amount to 4 per day.

Design / AVID	Visual & Performing Arts	Mathematics	Healthy Lifestyles
<p>Help to make dinner with or for your family. Help to clean up afterwards. Bonus points for doing the dishes.</p>	<p>Dance: Explore the space you are in. <u>Option 1:</u> Create a short dance combination inspired by your space.. <u>Option 2:</u> Write a short scene or monologue about an event or conversation that might happen in that room.</p>	<p>Measure the snow at two different times during the day. Use two different measurement tools.</p>	<p>Breakfast is the most important meal of the day. As you take your Breakfast, calculate the calorie and list all Nutrients in your meal.</p>
<p>Make a list of 10 of your special skills (organized, arrives on time, hard working...) and the activities/ organizations that you belong to. These could be used on a job application.</p>	<p>Visual Art: POP Art- 1. Find an object in the room. 2. Divide paper into four sections. 3. Create contour line drawing of that object in each square. Color each one differently using bold and bright colors.</p>	<p>Using data, make a rational argument of why we should/should not have had school.</p>	<p>List all Physical activities you engage in today and calculate how many minutes/hours spent on each activity.</p>
<p>Do a load of laundry: start to finish. Sort, wash, dry, fold/hang and put away</p>	<p>Dance: Create a short combination inspired by weather (it does not need to be snow) OR make a song list of 6-12 songs inspired by the way this weather makes you feel.</p>	<p>Imagine that it snows 2 inches in 3 hours. At this rate, how long will it take to snow 9 inches? How many inches will it snow in 1 day?</p>	<p>List all Healthy and responsible decisions/choices you make today, and the consequences of the decisions/choices.</p>
<p>Complete a learning log about the prior week's learning. Two complete sentences include academic language.</p>	<p>Visual Art: Pretend you are the size of an ant. Look up, and draw what you see. You can add imaginary elements.</p>	<p>Draw a snowman. Calculate the area of the snowman.</p>	<p>Make a list of ways that you are different now than you were five (5) years ago.</p>
<p>Identify a problem and brainstorm 5 creative and different solutions to the problem.</p>	<p>Performing Arts: Practice your instrument for 30 minutes.</p>	<p>Review your class notes or find a YouTube video reviewing a recently studied concept.</p>	<p>List all physical traits you share with other members of your family.</p>

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Lang & Lit	Individuals & Societies	Sciences	Language Acquisition
<ul style="list-style-type: none"> ● Read for 30 minutes <u>Summarize</u> - who, what, where, when ● Power Up - 30 minutes: Comprehension ● Read 180/System 44 	<p>Watch CNN10 News-document questions, comments or Facts.</p>	<p>Use items from around the house to make a 3D model that represents something from your current science unit.</p>	<p>Label 20 items in your home in Spanish/English</p>
<ul style="list-style-type: none"> ● Read for 30 minutes <u>Predict</u> - what is going to happen next and how do you know ● Power Up - 30 minutes: Word Study ● Read 180/System 44 	<p>Go to Newsela (or TV news and document the story) and choose an article to read- take the quiz.</p>	<p>Make a list of 5 things from a TV show or movie that connect to your current science unit.</p>	<p>Write a journal entry describing the day:</p> <ul style="list-style-type: none"> ● people ● activities ● weather
<ul style="list-style-type: none"> ● Read for 30 minutes <u>Summarize</u> - first, next, then, last ● Complete 30 minutes of Power-Up: Grammar ● Read 180/System 44 	<p>Review weekly vocabulary from daily warm ups.</p>	<p>Look out the window and list 30 different things you can see.</p>	<p>Listen to three songs in Spanish. Make a list of words you recognize and new/unfamiliar words.</p>
<ul style="list-style-type: none"> ● Read for 30 minutes ● Tell someone in your home what you read and if you recommend them ● Read 180/System 44 	<p>Pick up 10 items in your home and figure out what country they were made in and one fact or question about that country.</p>	<p>Build the tallest snow structure possible. Take a picture and email it to your science teacher or show it to them when you return to school.</p>	<p>ELL/ELD/ALD</p> <p>Write 3 sentences EACH with:</p> <ul style="list-style-type: none"> *there (location) *their (possession) *they're (they are) <p>9 sentences total</p>
<ul style="list-style-type: none"> ● Read for 30 minutes ● Interview a family member and write a paragraph about what you learned. ● Read 180/System 44 	<p>Write an e-mail or letter to an elected politician about an issue</p>	<p>Build a snow obstacle course with at least 5 different obstacles. Record the time it takes for you and your friends To complete the course. Make a graph of the data you collect.</p>	<p>ELL/ELD/ALD</p> <p>Write 8 complex sentences about your time away from school. Use an uncommon connector (ex: such as, while, meanwhile, thus, however, as well as, although, due to, as a result of, in order to, therefore, etc.).</p>