



# MYP Visual Art: Level 1

## Welcome to Art: Visual Arts Level 2



**Anwatin  
Middle School**

### Contact Information

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**Greetings and Welcome!** We have another great year of Art planned for this year! We'd like to inform you of what students can expect from their Art classes at Anwatin.

### What is "IB"?:

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. IB programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

### What will students learn?

Students learn through exploring big questions and concepts. For Art, the IB program has identified the following key concepts: Aesthetics, Change, Communication & Identity. To explore these concepts, students will learn about art history, how to talk about art, techniques to create art, and how to reflect upon one's own art. Visual Arts course will introduce students to a range of drawing, painting, printmaking and other traditional techniques used in works of art. Students will broaden their knowledge and understanding of each art form studied, develop their skills into a variety of art techniques, become more creative thinkers, and have the opportunity to respond and reflect on their artistic process.

### Assessment:

Students will be assessed using the IB grading scale (0-8). There are four areas of assessment and each project will provide evidence to show competency in each of these 4 areas:

- A. Knowing and Understanding**
- B. Developing Skills**
- C. Thinking Creatively**
- D. Responding to Art**

IB Rubric Score	Letter Grade
0	F
1	D
2	D+
3	C
4	C+
5	B
6	B+
7	A-
8	A

Each objective is weighed equally. That means that each step of the creative process and the work completed therein are worth the same amount. IB looks at levels of achievement in understanding and the students' ability to demonstrate the objectives.

**Projects** There will be a wide variety of projects throughout the semester. The following list includes examples of the types of projects offered. Not all of these projects will be included in each semester and additional projects may be added at the discretion of the instructor. Visual Arts Level II will rotate some of its curriculum every other year. **Every class with start by making an IB process journal/Sketchbook to collect data, explore, sketch ideas, problem-solve, and reflect on projects.**

**Level II IB Visual Art Level II classes will rotate projects every other year**

- \*Empty Bowls OR Ceramic Birdhouses**
- \*Advanced Painting: Abstract Art / Painting to light and sound**
- \*Surrealism Rooms: One Point Perspective**
- \*Gesture Drawings: Still Life**
- \*Personal Mandalas**
- \*Ceramic Tiles: Identity Tiles**
- \*Graphic Arts: Cereal Boxes**
- \*Tinfoil figures**
- \*Empty Bowls/Ceramic Birdhouses**
- \*Identity Portraits**
- \*Advanced Painting II: Painting with the Fauves**
- \*Pen & Ink Landscapes with Van Gogh**
- \*Comics!**
- \*Cultural Embroidery**
- \*Gesture Drawing:**
- \*Printmaking: Add and Take-Away production**
- \*Pop ART**

**Classroom Expectations**

1. Be Prepared
2. Be Kind
3. Be Productive

And please bring a pencil to class

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Please read, sign and return to your teacher ☺

I have read the syllabus and understand what is expected of me.  
I will follow the classroom expectations and always try my best.

Student Name \_\_\_\_\_ Grade \_\_\_\_\_ Signature \_\_\_\_\_

I have read the syllabus and understand what is expected of my student.  
I will encourage my student to always try his/her best.

Parent/Guardian Name \_\_\_\_\_ Signature \_\_\_\_\_